



Returning in March  
2021

***Welcome back***  
***Year 10!!***

# Returning in March 2021

Year 10 will be allowed to enter the school from 8:30 am through the main gate (left hand side, where vehicles exit) then go to the English block.

| <b>Year 10: Vicky Philips</b> |                                      |    |
|-------------------------------|--------------------------------------|----|
| <b>T</b>                      | Mrs Charlie Burgess/Mrs Sarah Church | E5 |
| <b>A</b>                      | Ms Christie Greenacre                | E6 |
| <b>V</b>                      | Mrs Abby Mansfield                   | E4 |
| <b>E</b>                      | Miss Rebecca Chaddock                | E3 |
| <b>R</b>                      | Mrs Rebecca Cubitt                   | E2 |
| <b>H</b>                      | Mr James Cartwright                  | E1 |
| <b>M</b>                      | Mrs Rachel Golding                   | E7 |

The toilets available for you to use are the English block toilets. You must only use these toilets as they are in your designated zone. Please do not overcrowd the toilets and ensure that there are no more than 3 students in there at a time.

To allow for staggered student entrance to the school site, form time will now be in the morning from 8:40 - 8:55am.

It is vital you are on time so you do not miss out on any information for the day – you should be getting to your form room no later than 8:35 am.

### **Lessons will be as follows;**

Period 1: 8:55 - 9:55am

Period 2: 9:55 - 10:55am

Break 10:55 - 11:15am

Period 3: 11:15am - 12:15pm

Period 4: 12:15 - 1:15pm

Lunch: 1:15 - 1:50pm

Period 5: 1:50pm - 2:50 pm

**Fire Exit:** Nearest available exit trying to distance from other year groups if at all possible.

**Assembly Point:** Field near to Snack Shack Kiosk

**Make sure you sanitise your hands before entering the classroom and then before leaving it.**

**Maintaining a 2m distance at all times.**

**You will be placed in a seating plan, you must remain in this seat for the majority of your lessons. There may be a very rare room change but you will be informed where to sit if this occurs.**

**You will sit in rows facing the front of the classroom, this is to minimise interaction as much as possible. Windows and doors to classrooms must stay open.**

## **How to stay safe**

**At breaks and lunches, you will be escorted to your zone's social area but remember to sit and eat before going outside onto the astro.**

**All bags must be placed directly under your desk. You must not share any school equipment with other students.**

## Break and lunch time - food

To minimise students needing to cross zones, food will be brought to each outside zone at break and lunch.

If you have school meals at lunch, you will need to pre-order your food on a Monday for the entire week.

If bringing in a packed lunch, you must not share food with other students.

## Handwashing:

Handwashing frequencies include:

- On arrival (where possible).
- Before and after eating.
- Before and after breaks.
- After going to the toilet.
- Before leaving.
- After removing face coverings on arrival (where worn).



There will be a sanitising station at entrance to classroom/school/zone.

All students to sanitise hands at entrance and exit to school and classroom.

## General hygiene:

Students should ensure they are washing every day and wear a freshly washed school shirt / jumper / trousers.

This is to minimise the risk of contamination from home to school and vice versa.

# Returning to lessons

As a school we understand...

- ✓ Everyone's circumstances during lockdown are different.
- ✓ The challenges that you all faced may have led to you being unable to produce work that represented your ability or unable to complete it at all.
- ✓ Your class teachers will be supportive of this and not challenge you, their role is to establish the gaps in learning and adjust the curriculum to fill these.

On your return, you will be asked to...

- Complete reflective tasks in your subjects to identify the work you have completed and how confident you feel you are with the content covered.

**It is important you are honest to help yourself and your teachers to plan for your future learning.**

**You will not be questioned or sanctioned if you have not completed tasks that have been set.**

# Behaviour

- **Given the current circumstances**, we have worked so hard to keep all students safe; part of this has meant that, where our normal behaviour measures would usually work, we have had to adjust to new safety measures.
- **Any demonstration of non-compliant behaviour in line with our current policy, consequences will be issued.**
- We will have **zero tolerance** on behaviours that put others at risks on the school.

**Your behaviour towards your learning not only impacts on you but also your classmates and your teacher.**

**Your focus in every lesson is yourself and meeting the expectations of your teacher. They will set you high standards because they believe you are able to meet these.**

**Positive Behaviours for Learning**

**Your role within the classroom environment is to engage and focus on your teacher's instructions and complete the tasks they set you to the best of your ability.**

**Behaviour that prevents the teacher from delivering your lesson to the best of their ability or preventing your peers from learning will be dealt with using the behaviour policy.**

**Being prepared, ensuring you have your workbooks, stationery and specific equipment/kit needed for each subject increases the pace of your lesson and reduces any time lost.**

# Positive Behaviours for Learning

- ✓ Remaining seated and facing the front.
- ✓ Contributing positively to class discussions.
- ✓ Allowing others to contribute without being interrupted, being respectful of everyone.
- ✓ Put your hand up to indicate you would like to contribute or ask a question.
- ✓ Interact with everyone in the room politely, treat others as you want to be treated.
- ✓ Follow all instructions to make the lesson as enjoyable and progressive as possible.
- ✓ If you have been unable to complete a task or do not understand anything, ask your teacher for help.
- ✓ Complete work to the best of your ability with effort and pride rather than completing it for the sake of completing it.
- ✓ Where possible, try and use the toilet only during your social time to limit the disruption to your lesson.



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## What to do if you feel unwell:

- Students **must** tell nearest member of staff if they develop symptoms, member of staff will ask for the first aider to come to get the student from the group via First Aid email.
- Staff (form tutors) will check with pupils regarding symptoms on their arrival and remain vigilant for developing symptoms throughout the day.
- Individual support plans have been reviewed where required to support students with a medical need.

## Lateral flow testing:

Lateral flow testing is not compulsory; if you do not feel comfortable doing it in school, you will not be forced to take part.

However, to make sure you can conduct lateral flow tests at home, the school requires you to do 3 tests in front of trained staff so they are confident in your ability to complete the tests at home.

Remember...

