



Returning in March  
2021

***Welcome back***  
***Year 7!!***

# Returning in March 2021

Year 7 will enter the school from 8:20am through the gate (left hand side, where vehicles enter)

## Year 7: Miss Birkin

T	Miss Birkin (covering)	F3
A	Mr Wilson	F5
V	Mr Yates	F4
E	Mr Barrett	F6
R	Mr Chapman	F8
H	Ms Conneely (covering)	F7
M	Mr Clarkson	F12
S	Mr Crawford	F11

*It is vital you are on time so you do not miss out on any information for the day.*

### Lessons will be as follows:

**Registration:** 8.20 - 8.30am

**Period 1:** 8:55 - 9:55am

**Period 2:** 9:55 - 10:55am

**Break:** 10:55 - 11:15am

**Period 3:** 11:15am - 12:15pm

**Period 4:** 12:15 - 1:15pm

**Lunch:** 1:15 - 2:00pm

**Period 5:** 2:00 - 3:00pm

# Arrival at School

- ✓ **Year 7 enter the school as we did before the lockdown** (left hand side of the building opposite the pavilion).
- ✓ You will be greeted by a member of staff who will ask you how you are feeling, if your family are displaying any COVID symptoms and remind you of the social distancing measures before you then sanitise your hands.
- ✓ Stairs in the F block to your tutor room.
- ✓ **Please remember to come prepared to school**, if you forget your lunch etc please let your tutor know so we can contact home/get something organised for you.

**Make sure you sanitise your hands before entering the classroom and then before leaving it.**

**Maintaining a 2m distance at all times.**

**You will be placed in a seating plan, you must remain in this seat for the majority of your lessons. There may be a very rare room change but you will be informed where to sit if this occurs.**

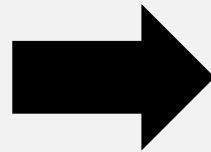
**You will sit in rows facing the front of the classroom, this is to minimise interaction as much as possible. Windows and doors to classrooms must stay open.**

## **How to stay safe**

**At breaks and lunches, you will be escorted to your zone's social area but remember to sit and eat before going outside onto the astro.**

**All bags must be placed directly under your desk. You must not share any school equipment with other students.**

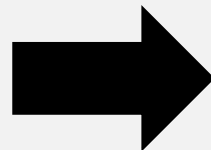
Break and lunch time – food:



Food will be brought to each zone at break and lunch.  
If you have school meals at lunch, you will need to pre-order your food on a Monday for the entire week.

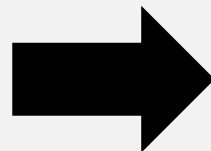
If bringing in a packed lunch, you must not share food with other students.

Use of water fountain:



Students are encouraged to bring their own water. There will be nominated times for students in each zone to refill bottles to reduce movement.

Handwashing:



- On arrival (where possible).
  - Before and after eating.
  - Before and after breaks.
  - After going to the toilet.
  - Before leaving.
  - After removing face coverings on arrival (where worn).
- All students to sanitise hands at entrance and exit to school and classroom.**

## What to do if you feel unwell:

- Students **must** tell nearest member of staff if they develop symptoms, the first aider will come to get the student from the group via First Aid email.
- Staff will check with pupils regarding symptoms on their arrival and remain vigilant for developing symptoms throughout the day.
- Individual support plans have been reviewed where required to support students with a medical need.

## General hygiene:

- ✓ Students should ensure they are washing every day and wear a freshly washed school shirt / jumper / trousers.

**This is to minimise the risk of contamination from home to school and vice versa.**



**Like you, staff are  
excited to return to  
school and begin face  
to face teaching again,  
we have missed you!**

A circular graphic with a torn paper edge, set against a dark, textured background. The text 'Return to School' is written in a large, white, sans-serif font. The word 'Return' is on the top line, 'to' is on the second line, and 'School' is on the third line.

**Return to  
School**

# Returning to lessons

As a school we understand...

- ✓ Everyone's circumstances during lockdown are different.
- ✓ The challenges that you all faced may have led to you being unable to produce work that represented your ability or unable to complete it at all.
- ✓ Your class teachers will be supportive of this and not challenge you, their role is to establish the gaps in learning and adjust the curriculum to fill these.

On your return, you will be asked to...

- Complete reflective tasks in your subjects to identify the work you have completed and how confident you feel you are with the content covered.

**It is important you are honest to help yourself and your teachers to plan for your future learning.**

**You will not be questioned or sanctioned if you have not completed tasks that have been set.**



# Behaviour

- **Given the current circumstances**, we have worked so hard to keep all students safe; part of this has meant that, where our normal behaviour measures would usually work, we have had to adjust to new safety measures.
- **Any demonstration of non-compliant behaviour in line with our current policy, consequences will be issued.**
- We will have **zero tolerance** on behaviours that put others at risks on the school.

**Your behaviour towards your learning not only impacts on you but also your classmates and your teacher.**

**Your focus in every lesson is yourself and meeting the expectations of your teacher. They will set you high standards because they believe you are able to meet these.**

**Positive Behaviours for Learning**

**Your role within the classroom environment is to engage and focus on your teacher's instructions and complete the tasks they set you to the best of your ability.**

**Behaviour that prevents the teacher from delivering your lesson to the best of their ability or preventing your peers from learning will be dealt with using the behaviour policy.**

**Being prepared, ensuring you have your workbooks, stationery and specific equipment/kit needed for each subject increases the pace of your lesson and reduces any time lost.**

# Positive Behaviours for Learning

- ✓ Remaining seated and facing the front.
- ✓ Contributing positively to class discussions.
- ✓ Allowing others to contribute without being interrupted, being respectful of everyone.
- ✓ Put your hand up to indicate you would like to contribute or ask a question.
- ✓ Interact with everyone in the room politely, treat others as you want to be treated.
- ✓ Follow all instructions to make the lesson as enjoyable and progressive as possible.
- ✓ If you have been unable to complete a task or do not understand anything, ask your teacher for help.
- ✓ Complete work to the best of your ability with effort and pride rather than completing it for the sake of completing it.
- ✓ Where possible, try and use the toilet only during your social time to limit the disruption to your lesson.



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# Resuming our tutor time schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Activity/ Task	Tree of Success  Equipment Check	Reading and Independent Study	Assembly	PSHE (from SBR) Wellbeing (from JDY)  Form Tutor Activities	Attendance and Positive Point Results  Picture News

*We are also planning to produce reflective tasks for form time that focus on your lockdown experience and your engagement with remote learning to help you reach your potential.*

## KS3 Literacy Bedrock Programme:

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	T	A	Assembly	V	E
Week 2	R	H	Assembly	M	S

## Year 7 library day visit from our Librarian, Mrs Glasel:

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	S	H	Assembly	E	A
Week 2	M	R	Assembly	V	T

Remember...



**NO CROWD**



**NO HANDSHAKE**



**NO CONTACT**



**NO TOUCH**

