

Taverham High School

Accessibility Plan – 2023-25

Responsible Staff Member	MEG
Committee to Review	Board of Trustees Meeting
Ratification date by Committee	Autumn 2023
Review Due	Autumn 2025

Section 1: Vision statement

At Taverham High School we aim to provide an inclusive community in which each person is respected and recognised as of equal value with full access to the broad and balanced curriculum on offer. We aim to ensure that everyone remains safe and stays healthy, enjoys and achieves, and makes a positive contribution to the wellbeing of the school community. To this end the accessibility plan is underpinned by the principals and guidelines of the Equalities Act (2010) and SEND Code of Practice (2015). Due regard is also given to the Equalities act and accessibility through other school policies including the SEN Information Report and Policy and the teaching and learning policy.

The Equalities Act (2010) introduced a single Public Sector Equality Duty (sometimes also referred to as the 'general duty') that applies to public bodies, including Academies, and which extends to certain protected characteristics. This combined equality duty has three main elements. In carrying out their functions, public bodies are required to have due regard to the need to:

- Eliminate discrimination and other conduct that is prohibited by the Act,
- Improve equality of opportunity between people who share a protected characteristic and people who do not share it.
- Foster good relations across all characteristics – between people who share a protected characteristic and people who do not share it.
- In order to execute this duty and further promote equality this plan will be reviewed in consultation with trustees, parents and members of staff.

The Equalities Act (2010) defines disability as when a person has a 'physical or mental impairment which has a substantial and long term adverse effect on that person's ability to carry out normal day to day activities.' Some specified medical conditions are considered as disabilities, regardless of their effect.

This Accessibility Plan is available on request from the school office and can be viewed via the school's website. It will be reviewed every 2 years and will demonstrate steps we are taking to:

- increase all our pupils' ability to participate in our school's curriculum
- improve the physical environment of our school so all pupils can take better advantage of the education, benefits, facilities and services we offer
- improve the availability of accessible information to all our pupils.

Throughout this plan consideration is made to all aspects of school life including the physical environment, curriculum and written information. Measures that may be employed include Continuous Professional Development (CPD), equipment and physical adjustments to the environment.

This plan has been compiled and will be reviewed in collaboration with trustees, families and visitors to the school. Continuous monitoring within school through student feedback and staff observations is supplemented with periodic external monitoring by Ofsted. Complaints in relation to this plan should be made through Taverham High School's complaints procedure.

Section 2: Responsibilities

Trust Board	The academy Trust Board will ensure that the school complies with statutory requirements in respect of this plan and its action plan.
Headteacher	The Headteacher has the day-to-day responsibility for co-ordinating the implementation of this access plan and is responsible for the implementation of the scheme and will ensure that staff are aware of their responsibilities and ensure they are given the necessary training, support and will report progress to the governing body.
Business Manager and SENCO	Are responsible for supporting the Headteacher with maintaining and implementing the Access Plan.
Staff	Staff at Taverham High School are expected to promote an inclusive and collaborative ethos in the school. To challenge inappropriate language and behaviour, respond appropriately to incidents of discrimination and harassment, ensure appropriate support for children with additional needs and maintain a good level of awareness of disabilities issues.
Trustees	Trustees have a responsibility to themselves and others to treat each other with respect, to feel valued, and to speak out if they witness or are subject to any inappropriate language or behaviour.
Visitors / Parents / Carers	We will take steps to ensure all visitors to the school, including parents / carers are adhering to our commitment to equality.

Section 2: Access audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of floors	2 - Main building, English Block, Science Block (Lifts in all of these areas) 1 - DT Block	Ensure all areas are kept clean, tidy and free from obstruction	Site	ongoing
Corridor access	Flat access to all corridors. Additional Fire Doors in English Block –hinged in direction of fire escapes	If necessary, adult will be assigned to accompany student as part of assessment of student needs and Personal Evacuation Plans (PEEPs)	SENCO	ongoing
Lifts	2 in main building free access 1 in Science Block and English Block – relevant trustees or appropriate adults are issued with Keys.	Annual servicing to lifts	Kier	ongoing
Parking bays	3 Disabled Parking bays at front of school all with lowered Kerbs and correct spacing	All parking bays remarked Summer 2019 Cars must have blue badge displayed and bays must not be blocked by waiting cars/taxis.	Kier	ongoing
Entrances	Powered Access to main doors All door entrances flat	None required	Kier	ongoing
Ramps	Ramp to courtyard area	None required	Kier	ongoing
Toilets	Disabled Toilets in all area	None required	Kier	ongoing
Reception area	Lowered window for wheelchair.	None required	Kier	ongoing
Internal signage	Brail signs on all room	None required	Kier	ongoing
Emergency escape routes	Fire evacuation plan in place	Regular testing and maintenance of systems	Kier	ongoing