

## Teacher of Sociology, Philosophy and Ethics

### Person Specification

<p><b>The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.</b></p>		
	<p><b>Essential</b> These are qualities without evidence of which the applicant could not be appointed</p>	<p><b>Desirable</b> These are extra qualities which can be used to choose between applicants who meet all of the essential criteria</p>
<p><b>Qualifications</b></p>	<ul style="list-style-type: none"> <li>• Good honours degree in relevant subject areas</li> <li>• Teaching qualification</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant evidence of continued professional development</li> </ul>
<p><b>Experience</b></p>	<ul style="list-style-type: none"> <li>• Experience in teaching relevant subject</li> <li>• Experience of teaching a range of abilities</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of collaborative lesson planning</li> <li>• Contribution to aspects of meetings</li> <li>• Effective deployment of support staff in the classroom</li> <li>• Teaching of Level 3 qualification</li> </ul>
<p><b>Skills</b></p>	<ul style="list-style-type: none"> <li>• Able to inspire students through effective teaching of the subject</li> <li>• Excellent communication of subject</li> <li>• Ability to use range of teaching strategies</li> <li>• Understand interests and concerns of children</li> <li>• Able to enthuse children in their learning</li> <li>• Good level of organisation</li> <li>• A good use of ICT and knowledge of ICT applications including subject specific equipment and resources to enhance learning.</li> </ul>	
<p><b>Knowledge</b></p>	<ul style="list-style-type: none"> <li>• Relevant to subject area</li> <li>• Understanding of safeguarding measures</li> </ul>	<ul style="list-style-type: none"> <li>• Developments of 11-19 education</li> </ul>
<p><b>Personal competencies and qualities</b></p>	<ul style="list-style-type: none"> <li>• Motivation to work with children and young people</li> <li>• Supportive of the school's vision and aims</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people</li> <li>• Emotional resilience in working with challenging aspects of the role</li> <li>• Positive attitude to use of authority and maintaining discipline</li> <li>• Enthusiasm and passion for the subject and teaching as a profession</li> <li>• Well presented for work</li> <li>• Humour and sensitivity</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to contribute to school life beyond normal teaching duties</li> </ul>