

Teacher

Person Specification

<p>The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.</p>		
	<p>Essential These are qualities without evidence of which the applicant could not be appointed</p>	<p>Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria</p>
Qualifications	<ul style="list-style-type: none"> • Good honours degree in relevant subject areas • Teaching qualification 	<ul style="list-style-type: none"> • Relevant evidence of continued professional development
Experience	<ul style="list-style-type: none"> • Experience in teaching relevant subject • Experience of teaching a range of abilities 	<ul style="list-style-type: none"> • Evidence of collaborative lesson planning • Contribution to aspects of meetings • Effective deployment of support staff in the classroom • Teaching of Level 3 qualification
Skills	<ul style="list-style-type: none"> • Able to inspire students through effective teaching of the subject • Excellent communication of subject • Ability to use range of teaching strategies • Understand interests and concerns of children • Able to enthuse children in their learning • Good level of organisation • A good use of ICT and knowledge of ICT applications including subject specific equipment and resources to enhance learning. 	
Knowledge	<ul style="list-style-type: none"> • Relevant to subject area • Understanding of safeguarding measures 	<ul style="list-style-type: none"> • Developments of 11-19 education
Personal competencies and qualities	<ul style="list-style-type: none"> • Motivation to work with children and young people • Supportive of the school's vision and aims • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Emotional resilience in working with challenging aspects of the role • Positive attitude to use of authority and maintaining discipline • Enthusiasm and passion for the subject and teaching as a profession • Well presented for work • Humour and sensitivity 	<ul style="list-style-type: none"> • Willingness to contribute to school life beyond normal teaching duties