

Teacher

Person Specification

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.		
	Essential These are qualities without evidence of which the applicant could not be appointed	Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria
Qualifications	<ul style="list-style-type: none"> • Good honours degree in relevant subject areas • Teaching qualification 	<ul style="list-style-type: none"> • Relevant evidence of continued professional development
Experience	<ul style="list-style-type: none"> • Experience in teaching relevant subject • Experience of teaching a range of abilities 	<ul style="list-style-type: none"> • Evidence of collaborative lesson planning • Contribution to aspects of meetings • Effective deployment of support staff in the classroom • Teaching of Level 3 qualification
Skills	<ul style="list-style-type: none"> • Able to inspire students through effective teaching of the subject • Excellent communication of subject • Ability to use range of teaching strategies • Understand interests and concerns of children • Able to enthuse children in their learning • Good level of organisation • A good use of ICT and knowledge of ICT applications including subject specific equipment and resources to enhance learning. 	
Knowledge	<ul style="list-style-type: none"> • Relevant to subject area • Understanding of safeguarding measures 	<ul style="list-style-type: none"> • Developments of 11-19 education
Personal competencies and qualities	<ul style="list-style-type: none"> • Motivation to work with children and young people • Supportive of the school's vision and aims • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Emotional resilience in working with challenging aspects of the role • Positive attitude to use of authority and maintaining discipline • Enthusiasm and passion for the subject and teaching as a profession • Well presented for work • Humour and sensitivity 	<ul style="list-style-type: none"> • Willingness to contribute to school life beyond normal teaching duties