

Head of Physical Education

Person Specification

| <p>The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.</p> | | |
|---|---|--|
| | <p>Essential These are qualities without evidence of which the applicant could not be appointed</p> | <p>Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria</p> |
| Qualifications | <ul style="list-style-type: none"> • Good honours degree in relevant subject areas or equivalent experience if degree is in alternative subject • Teaching qualification | <ul style="list-style-type: none"> • Relevant evidence of continued professional development |
| Experience | <ul style="list-style-type: none"> • Experience in teaching PE to GCSE • Experience of teaching PE to A-level (or be willing to upskill) • Experience of teaching a range of abilities 11-18 • Evidence of successful school improvement | <ul style="list-style-type: none"> • Experience of leadership and management in schools • Relevant professional development for leadership role. |
| Skills and Attributes | <ul style="list-style-type: none"> • To be an outstanding teacher with high expectations for students, colleagues and themselves. • To have a student centred, inclusive approach and ethos • Demonstrate positive, optimistic and creative behaviours regardless of the challenges presented • Make decisions on the basis of sound judgement • Be able to successfully implement a plan and take all stakeholders with them • Have strategies to monitor and evaluate developments • Be able to analyse, interpret and use school data to improve standards and achievement • Effectively monitor pupil progress, use results to inform planning and ensure high expectations and outcomes for students | <ul style="list-style-type: none"> • Use of ICT applications widely to improve standards and diversity of provision |
| Knowledge and understanding | <ul style="list-style-type: none"> • Clear vision for the future of the subject area | <ul style="list-style-type: none"> • Provision of appropriate CPD opportunities for other staff |

| | | |
|---|---|--|
| | <ul style="list-style-type: none"> • Understanding of safeguarding measures • Relevant subject knowledge • Have a current and detailed understanding of the curriculum, data and accountability measures • Good understanding of the needs of key groups of learners and how to support students through departmental strategies • Knowledge and understanding of leadership techniques and how to manage whole departmental change successfully | <ul style="list-style-type: none"> • Effective experience of how to use structures and systems to evaluate rigorously all aspects of a department and produce strategic plans to secure improvement |
| <p>Personal competencies and qualities</p> | <ul style="list-style-type: none"> • Supportive of the school's vision and aims • Emotional resilience in working with students, staff and stakeholders • Be able to inspire, lead and empower staff and students • Humour and sensitivity • Be innovative and creative in finding effective solutions • Able to work under pressure, demonstrate resilience and be able to recognise and manage stress in themselves and others • Have flexibility, sensitivity and tact • Be organised, efficient and hard working • Model high standards of professional practice • Be willing to support whole school activities and events particularly enrichment opportunities | <ul style="list-style-type: none"> • Aspiration to progress to higher leadership roles in the future |