## Work with the If you disagree at any point, you can ask to Before you meet: school to see involve the Disagreement Resolution service Write down your concerns and points to raise. what services Consider taking a friend or partner to make notes so from the Local you can concentrate on the conversation. Offer your child can access to help them overcome any barriers to Agree on a plan of action using the Meet with your child's You, or your child's learning Assess, Plan, Do, Review cycle & class teacher and/or school are concerned decide together which external SENCo to discuss that your child may assessments will be needed concerns have some kind of special need Make sure you meet the expert after they have carried out any external assessment on your child, so you can If your child has a give them any additional information. medical condition, ask You know your child better than to see your school's anyone and your input is vital If progress is made, continue the cycle policy that complies with the Government's of Assess, Plan, Do, Review, However, Statutory Guidance at any point, if you feel the interventions Supporting pupils at are not working, you can choose to school with medical apply for a statutory assessment for an conditions. Ask how Education, Health and Care Plan these guidelines can be used to support your When the report(s) have been child, if necessary received ask to meet with the class teacher and SENCo again to revise any interventions in the light of the report recommendations. Agree a date for initial review There may come a point at which you agree your child has made sufficient progress and no further On the review date, discuss with the support is required. However, you teacher/SENCo how the interventions can ask for SEN help again at any are working, any changes that need point if you think it is needed. to be made and a further review date Where, despite the school having taken relevant and purposeful action to identify, assess and meet the SEN of the child or young An EHCP can be requested by parent, young person, teacher or person, the child or young person has not made expected anyone else concerned about the progress, the school or parents should consider requesting an child's SEN Education, Health and Care needs assessment.

When your application has been received, you will be asked if you think you might need assistance from an Independent Supporter to help you through the process. They are not connected to the local authority and can be supplied by a local non-profit organisation or by the local Parent Partnership, depending on the area you are in.

The IS will help to coordinate the process and provide help and support to your family during this time.