

SCHOOL NEWS



MARS – 31363 EARTH – 30856 NEPTUNE – 31089 JUPITER – 31668

ISSUE 15 – 10/01/2025

DIARY DATES

16/01/25 – Year 9 Parents' Evening (online)
20/01/25–24/01/25 – Year 13 Mock exams
22/01/25 – Year 11 Poetry Live trip
22/01/25 – Parent and Community Event
23/01/25 – Year 10 Trip to Macbeth
28/01/25 – Year 11 visiting speaker: Action Jackson
30/01/25 – Year 9 Options Evening
04/02/25–06/02/25 – Year 11 Hospitality Practical
GCSE Exams
05/02/25 – Community Music and Movement Event
10:20–11:20
06/02/25 – Year 11 Revision Evening
13/02/25 – Year 10 trip to Gonville and Caius
Cambridge University
14/02/25 – Last day of term
15/02/25–23/02/25 – Half Term Holidays
24/02/25 – Term Begins (Week 2)
24/02/25–28/02/25 – Year 11 Mock Exam Week
27/02/25 – Year 9 Immunisations

SAFEGUARDING AT TAVERHAM HIGH SCHOOL

The School's Designated Safeguarding Leads – Ms R Ricketts, Mrs G Killington, Mrs A Reynolds, Mr S Blowers.

Emergency contact number: 0344 800 8021

NSPCC– Run Helpline for Victims of Sexual Abuse in Schools: 0800 136 663

Wellbeing and Mental Health Referral Form:

If you are worried about the wellbeing of one of our students, please complete a referral form; this can be used as a self-referral form or as a referral for someone else. It can be found on our school website on the 'students' page and can be accessed via this link:

<https://forms.office.com/r/jwPTkVYnYz>

ATTENDANCE

House attendance:

Mars 92.1%
Jupiter 93.8%
Neptune: 93.4%
Earth: 92.7%

92.9%

If your child has an appointment during school time, please call 01603 860505 or email office@taverhamhigh.org with the name of the student, date and time of the appointment. Students will make their own way to reception to sign out to be collected by parents/carers.

HEALTH AND SAFETY

At our school, maintaining a safe and healthy environment is a shared responsibility. Students play a crucial role in ensuring their own safety and the safety of others. Here are some key tips on how students can fulfil their role:

Follow school rules and guidelines

- Wearing appropriate clothing: Ensure attire is suitable for school activities and complies with the dress code.
- Using designated walkways: Stick to the paths and areas assigned for walking to avoid accidents.
- Following safety instructions during practical lessons: Pay close attention to safety briefings and instructions, especially in labs, workshops and food tech kitchens.

Report hazards

On noticing any potential hazards, such as:

- Spills: Report any liquid spills immediately to prevent slips and falls.
- Broken equipment: Inform a teacher or staff member about any damaged or malfunctioning equipment.
- Unsafe behaviour: If you see someone acting in a way that could cause harm, let a responsible adult know. Prompt reporting can prevent accidents and injuries.

Practice good hygiene

Maintaining good hygiene is crucial for a healthy school environment:

- Regular handwashing: Wash your hands with soap and water, especially before eating and after using the toilet.
- Covering your mouth and nose: When coughing or sneezing, use a tissue or your elbow to prevent the spread of germs.

Be aware of your surroundings

Staying alert and mindful can prevent accidents:

- Avoid running in hallways: Walk calmly to avoid collisions and falls.
- Tidy up your personal belongings to reduce clutter and maintain cleanliness in corridors. Use the bag and coat storage provided.

Support each other

- Look out for your peers: If you notice someone who seems distressed or unwell, offer help or inform a teacher.

By taking these responsibilities seriously, students can help create a safe and welcoming school environment for everyone. Let's work together to keep our school a place where health and safety are top priorities.

SIXTH FORM

NEWS

Happy new year, I hope you all had a lovely Christmas break and are ready for 2025! It has been lovely to welcome everyone back into Sixth Form this week and to see how quickly students in Years 12 and 13 have settled back into their routines. We still have a few remaining UCAS applications to send off, so can I please urge you to get these completed as soon as possible as the final deadline of 29th January is rapidly approaching.

On a similar note, here are some important events and deadlines coming up this half term which I would like to highlight to you:

- Year 12 work experience launch assembly: Monday 13th January.
- Year 13 mock exam week: week commencing 20th January.
- Oxbridge application online information session: Monday 27th January.
- Year 13 UCAS equal consideration deadline: Wednesday 29th January.

Finally, I met with our Sixth Form Student Leadership Team this week to discuss the term ahead. As well as RAG week in March, the leadership team will be launching their committees this term. They will be recruiting committee members for several areas including, tutoring, a sixth form led newsletter, marketing and social events to name a few. More details will be sent directly to students over the coming weeks, and we look forward to creating more opportunities for our students to work together and showcase their skills.

Have a lovely weekend.

Mrs L Robertson
Head of Sixth Form



EVENTS

Year 9 Options Evening

A quick reminder that the Year 9 Options Evening is on Thursday 30th January, from 5.30-7.30pm. The evening will start with a presentation in the main hall, followed by time to visit stalls from different GCSE option subjects to find out more about what they offer.

Parent/Carer Community Event - Mental Wellbeing Focus

Join us on January 22nd from 16:30 to 18:00 at Taverham High School for a Parent/Carer Community Event. This is a fantastic opportunity to engage with key members of staff, including the Student Support Team, and professionals from various external support providers. You can ask questions, find support, and enjoy refreshments at your leisure. The poster can be viewed at the end of this newsletter.

WHAT'S HAPPENING IN...

This half-term, our KS3 students are diving into the exciting world of poetry! Year 7 are studying Nature Poetry, exploring abstract meanings and connotations. Year 8 are embarking on a global journey with Around the World Poetry, with a focus on analysing the impact of poetic devices. Year 9 are focusing on Love and Relationships Poetry, analysing how poets address universal themes of human emotion and connection

It's been a super start in KS4 English this term - thank you to all Year 10 and Year 11 students who have started the year with such a positive attitude to their learning.

A few reminders:

- An Inspector Calls is in the Theatre Royal this month! The show runs from Tuesday 21st - Saturday 25th January 2025. 'Featuring Ian MacNeil's ingenious designs, music by Oscar-winning composer Stephen Warbeck (Shakespeare in Love), and atmospheric lighting by Rick Fisher, this landmark production is guaranteed to have old fans rushing back and new theatergoers being swept away into the mysterious world of Inspector Goole.' If you are able to take your son/daughter for one of these performances it would be a fantastic opportunity for students to see their GCSE text performed live. The website link is below which has all the details on how to book, times and prices (ranging from £10 - £42). <https://norwichtheatre.org/whats-on/an-inspector-calls/>
- The Poetry Live! trip is taking place on Wednesday 22nd January for Year 11 students that have booked a place and the 'Macbeth' performance is also running on Thursday 23rd for students that have booked. Students need to look out for further information on these trips on briefing notes.

A huge well done to Year 13 English Literature students for their resilience and engagement with groupwork and their compassion with supporting each other during revision.

Our Year 10 media studies students have been getting to grips with 1950s advertising, while Year 11 are fully immersed in their in-depth study of the TV crime drama genre. Year 12 have just completed their next steps following a film marketing comparison essay, exploring the changing representations of gender between the 1960s and 2010s.

Year 13 students are taking a short break from their 'Television in the Global Age' topic, and are keeping busy revising for their upcoming mock exams. We look forward to welcoming prospective GCSE media studies students to the Year 9 Options Evening on 30th January - come and check out the course!

Miss C Greenacre
Faculty Lead for English



AND FINALLY...

Welcome back! I hope you've had a fantastic festive break full of those things that are important to you. Whilst I had a lovely break catching up with family and friends and I did manage to fill myself with mince pies on several occasions as promised, it was great to be back in school on Tuesday with colleagues and students both looking refreshed and ready for the new term ahead.

We've got a busy few months ahead with lots of upcoming events and activities. These include our next community event, with a focus on mental health and wellbeing on the 22nd January, if you can come, please do. It's a great opportunity for you to engage with experts including those from our own student support team, the early help team, MAP, YAB and the local policing team. I know, as I have four myself, that raising a teenager isn't easy, so please do take the chance to ask those questions you might be wondering about or check whether there are ways you could support your child/ward that you're not aware of.

In quick succession, over the next few weeks, we have Year 9 parents evening (online) and then Year 9 options evening (in person). These are deliberately scheduled close to one another to give you the chance to discuss with your child/ward, and their teachers, which subjects might best suit them to study into Years 10 and 11, then to follow this up on the option evening with conversations with the subject teams to find out more about the courses on offer. In the past, families have generally found these events really helpful so, again, if you can attend, please do.

In the week commencing 20th January our Year 13 students will be completing their second set of full mock exams – good luck to all, please work hard and use these as a chance to find out what you do and don't know in order to guide your future studies.

As always, the first few days of term are busy with students (and colleagues!) settling back into routines. I have been so pleased and proud of how well all of our students have returned to school, demonstrating real maturity and self-management. This was seen particularly when, on Thursday morning, we had a fire alarm that we triggered in response to a bus being on fire close to the main school building. Students were mature, responsive to my colleagues' instructions and managed themselves brilliantly meaning that we could deal with the situation instead of poor behaviour. Well done all, and thank you, it is appreciated. On the topic of buses, please could I ask that you remind your child/ward that when they are using school buses they are expected to behave as if they are in school? There have been small pockets of poor behaviour on a few of the buses making it difficult for the drivers to concentrate on safely transporting students to and from school. If this continues, we will have to support the bus companies in removing certain passengers from their transport, which would be inconvenient for everyone.

In my end of year message to all students, I talked to them about the importance of looking after our community, in terms of how we look after and look out for each other, but also in terms of simple things like keep our environment clean and tidy. I also discussed our uniform expectations, and I'll reiterate that which I've said before through this newsletter that our uniform is based around minimising variation between students and safety. To that end, I need your support please in ensuring that students are in plain black footwear and don't have any hoops, rings or huggies in their piercings and that they are not wearing tracksuit bottoms. This is only a few students across the whole school, despite what they might be telling you, but it's important so I would appreciate your support on this.

As ever, we are looking for reasons to celebrate our amazing students, so please keep emailing celebrations@taverhamhigh.org with any and all examples of the brilliance of your children so we can share this more widely.

Thanks for all your support this week in sending students back to us ready to learn, it's hugely appreciated.

Mr G Yassin
Headteacher



Useful Contacts and Websites

- **Young Minds:** Resources to help young people care for their mental health, empowers parents to support them: www.youngminds.org.uk
- **NSPCC:** Support and tips to help you keep children safe: www.nspcc.org.uk
- **Thinkuknow:** Helping you to better protect your children online: www.thinkuknow.co.uk
- **Children's society:** Advice pages offer help on a range of topics for young people. www.childrenssociety.org.uk
- **Ownit:** Help, support and advice on how to be safe online.: www.bbc.com/ownit
- **Just one number Chathealth:** Secure NHS approved text messaging service.: <https://www.justonenorfolk.nhs.uk/our-services/chathealth>
- **Nelson's Journey:** Support children and young people following a bereavement.: <https://nelsonsjourney.org.uk/>
- **MAP:** Ensure young people have the access to information, advice, counselling and support they need.: <https://www.map.uk.net/>
- **Kooth:** Access support from other young people and professionals.: <https://www.kooth.com/>
- **Staying Safe:** Help keep people safer from thoughts of harm and suicide: <https://staying-safe.net/home>
- **Guide for parents and carers, coping with self-harm:** <https://www.ox.ac.uk/news/2015-12-01-new-guide-parents-who-are-coping-their-childrens-self-harm-you-are-not-alone>



PARENT/CARER COMMUNITY EVENT

MENTAL WELLBEING FOCUS

WHEN: 22ND JANUARY 16:30-18:00

WHERE: Taverham High School

What is the event?

- An opportunity to speak with key members of staff including those from the Student Support Team
- A chance to speak to professionals from a range of external support providers
- A chance to engage with school, ask questions and find support



You can speak to those attending at your own leisure, there are no specific scheduled talks and refreshments will be provided.

Attending:

An opportunity to speak with key members of staff including those from the Student Support Team, Early Help, School and Communities, MAP, YAB and the local policing team.



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Carers Matter Norfolk

SUPPORTING YOUNG CARERS & FAMILIES

Young Carers Crafternoon



Tuesday 14th January



15:30pm - 16:30pm



**North Walsham Library,
NR28 9DE**



- For all Young Carers ages 8 upwards (under 8s will need to be supervised by an adult over 18)
- Working in partnership with Norfolk Libraries, we will have a range of craft activities available
- Explore what your local library has to offer, and you could become a member
- Support available from Kathryn Elliott (Young Carers Education and Community Worker)

**No need to book but if you would like further information please contact
kathryn.elliott@benjaminfoundation.co.uk**



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Positive outcomes
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Carers Matter Norfolk
SUPPORTING YOUNG CARERS & FAMILIES

Young Carers Literacy Wellbeing Group



Monday 3rd February



3:30pm to 4:45pm



**Hellesdon Library,
NR5 5QB**



- For all young carers aged 8+ (under 8s will need to be supervised by an adult over 18)
- Working in partnership with Norfolk Libraries, we are offering the opportunity to explore what your local library has to offer and a chance to become a member
- Computers will be available to use
- Wellbeing and support literature available along with a young carers reading list and books available to borrow
- Support available from Rowena Cove (Young Carers Education and Community Worker)
- Free hot drinks and snacks!

No need to book but if you would like further information please contact rowena.cove@benjaminfoundation.co.uk