

SCHOOL NEWS



MARS - 40506 EARTH - 39149 NEPTUNE - 39888 JUPITER - 40893

ISSUE 19 - 07/02/2025

DIARY DATES

10/02/25-14/02/25 - Interhouse Dodgeball competition
11/02/25 - Faraday Challenge
11/02/25 - Community Music and Movement Event 10:20-11:20
12/2/25 - Student visit to Two Acres Care Home
13/02/25 - Year 10 trip to Gonville and Caius Cambridge University
14/02/25 - Year 12 Core Maths Mock exam
14/02/25 - Last day of term
15/02/25-23/02/25 - Half Term Holidays
24/02/25 - Term Begins (Week 2)
24/02/25-28/02/25 - Year 11 Mock Exam Week
27/02/25 - Year 9 Immunisations
27/02/25 - Music Event
03/03/25-07/03/25 - RAG Week
03/03/25 - Year 13 tracking data published
04/03/25 - Bake off for RAG week
05/03/25 - KS3 Disco for RAG week
06/03/25 - Quiz & Chips for RAG week
07/03/25 - Non Uniform for RAG week

HOUSE VOICE

We have had an exciting week with house competitions run by both Mars House leads and Earth House leads. Mars ran 'speed charades' in the main hall at lunchtime on Wednesday, which was fiercely competitive and well attended. Well done to Caitlyn, Dominique and Ebony for organising and running the competition and for their creativity in thinking of the charades. Then, on Friday, Year 8 were invited to take part in a brand new house competition, run by Earth House leads - team Pictionary! Well done to all who attended and took part in our competitions this week.

Winners of Mars House Competition = Mars House (we promise we verified the results!)

Winners of Earth House Competition = Mars House



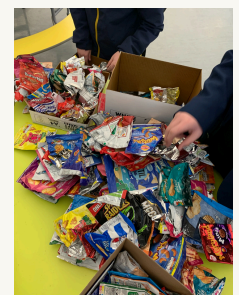
Well done Mars House for their recent wins!

In other news, a group of Year 8 and Year 9 H2H students returned to Year 7 forms to see how many crisp packets they have collected for their recycling scheme so far... and they were AMAZED at how well Year 7 have done collecting crisp packets. Current scores on the door for crisp packet collection:

Earth House = 94
Mars House = 230
Neptune House = 316

and with an incredible 343 JUPITER HOUSE!

You still have until Thursday next week to collect as many crisps packets as you can and bring them to your forms!



SAFEGUARDING AT TAVERHAM HIGH SCHOOL

The School's Designated Safeguarding Leads - Ms R Ricketts, Mrs G Killington, Mrs A Reynolds, Mr S Blowers.

Emergency contact number: 0344 800 8021

NSPCC- Run Helpline for Victims of Sexual Abuse in Schools: 0800 136 663

Wellbeing and Mental Health Referral Form:

If you are worried about the wellbeing of one of our students, please complete a referral form; this can be used as a self-referral form or as a referral for someone else. It can be found on our school website on the 'students' page and can be accessed via this link:

<https://forms.office.com/r/jwPTKVYnYz>

ATTENDANCE

House attendance:

Mars 92%
Jupiter 93.7%
Neptune: 93%
Earth: 92.6%

92.7%

If your child has an appointment during school time, please call 01603 860505 or email office@taverhamhigh.org with the name of the student, date and time of the appointment. Students will make their own way to reception to sign out to be collected by parents/carers.

SPORTS NEWS

Wednesday evening saw some of our dance students from Years 8-11 participate in the partnership dance competition, held at Northgate High School. With 5 dance acts performing, 1 solo, 2 duos, a trio and a group piece, THS proudly put on some amazing performances. A shout out firstly to all the competitors, but a special mention to Zak S in Year 11 who came away with second place in the solo category, and Bethany and Olivia in Year 8 with the adjudicator award. It was a really lovely evening, with exceptionally high standards of dance from all schools across the county. Well done to our THS dancers and a big thanks to West Norwich and Dereham Sports Partnership.



Following his representing of Taverham High recently at the Norfolk Schools Cross Country, Oliver B was chosen to be one of the Junior Boys (Years 8 and 9) to represent Norfolk on Saturday 1st February at the Regional Schools Cross Country, in Woodbridge. Well done Oliver!



NEWS

SIXTH FORM

In collaboration with the Norfolk Higher Aspiration Scheme, our Health and Social Care students attended a Life & Health Sciences Taster Day at the University of Suffolk this week. Students were able to select two subject workshops of interest as well as attend the NHS careers fair there. This provided students with an excellent opportunity to get an early insight into what studying these subjects at university looks like and potentially pursuing a career in the sector. Thank you to Miss Andrews for accompanying the students on this visit and Mrs Reding for co-ordinating this.

Our Year 12 students are still working hard to secure work experience placements for 6th – 9th May, however placements in veterinary surgeries and healthcare fields are particularly difficult to source. If you work in any of these industries or have any contacts that may be willing to take on work experience students, can you please contact us on 6thform@taverhamhigh.org.

Thank you for your continued support and I hope you all have a lovely weekend.

Mrs L Robertson
Head of Sixth Form



STUDENT VOICE

This week, the Sixth Form Leadership Team are continuing our focus on the Year 13 Prom, as well as putting together some exciting events for RAG Week. Thank you to all Sixth Form tutor groups for your stall ideas, I'm sure they will be huge successes. The Leadership Team will be taking part in assemblies across next week to help introduce our fantastic RAG week charity, Leeway, to each year group. We will be sharing our planned RAG events, too, so definitely look out for those. Not long to go until half term – I hope you all have a restful break when it gets here!

Lily G, Deputy Head of School
Sixth Form Leadership Team

TRIPS AND EVENTS

The Girl on the Train - Year 11 Drama Trip

Yesterday the Year 11 Drama students went to the matinee performance of 'The Girl on the Train' at Norwich Theatre Royal for their Unit 3 exam – evaluating a live performance. The play, an adaptation of Paula Hawkins' best-selling novel, is a thrilling mystery that keeps you guessing right up until the end. The production was mesmerising – especially the lighting, sound, and clever use of transitions between scenes. The small cast was excellent; Giovanna Fletcher's portrayal of Rachel Watson was both believable and engaging. Our students conducted themselves maturely, and reflected on the production in detail on the way back to school.



Norwich Science Festival 15th-22nd February

This year's programme, like every year of the Science Festival, is chocka-block with amazing opportunities for excitement, adventure, and inspiration. Many experiences are FREE! There really is something for everyone, whether you're aged 3 or 300 – even if you think "science isn't for me" (wrong!). For more information, head over to the festival website – <https://norwichsciencefestival.co.uk/>. The Book Hive, the official bookselling partner of the Norwich Science Festival, will have a science-tastic pop-up shop in The Forum, next to the Explorium stalls at the Auditorium entrance. They'll be there all week. For those looking to broaden their reading horizons, this is a perfect opportunity!

WHAT'S HAPPENING IN...

To the right is the wonderful work Year 13 have completed in Psychology creating prescription packaging for a selected drug treatment!

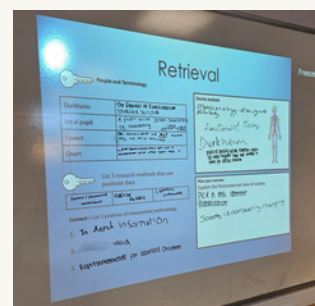
In Politics Year 12 students have been working hard on our new unit on the UK Constitution, evaluating changes and suggested reforms to the UK's uncodified constitution. It has been an interesting few weeks where students have witnessed an alternative constitution in the US with the inauguration of the President and seen a different system in action. Students have also been preparing for our topics next year in their wider reading looking into the impact of the new Trump administration on global affairs such as NATO funding, free trade and proposed ceasefires in world conflicts.



In Sociology, Year 12 have finished their unit on Education and have moved onto Research Methods. Students have found it interesting to apply different case studies and scenarios to the different methods and evaluate their effectiveness. Their most recent lesson we looked at controversial sociological research that had been completed in the past and the class were incredibly mature in their discussion around how it breached so many different ethical concerns. In Year 13 students have just finished their mocks and we have returned to Beliefs in Society. Currently students are looking at the Marxist perspective on religion. A date for the diary - all of Year 13 will be attending a seminar with one of the top examiners for A Level Sociology on the 20th March. It will be an intensive 3 hours focusing on the highly specific exam skills required for the exam with marking activities. Students will also be able to re-do the session in the Easter holidays to boost their retention! As a department we have decided to pay for the tickets for all students to ensure all are able to access this excellent opportunity, so both sessions are free of charge!

Sociology students also worked together to complete their retrieval activity in class:

In Philosophy and Ethics students in Year 10 have just come to end of their Life and Death unit and will be moving onto Issues of Good and Evil. It must be noted the class have handled some very tricky topics with great maturity and empathy. Our most recent topics include euthanasia and abortion. Next week students will be covering funerals. Year 11 students are gearing up for their next round of mocks and we wish them the best of luck! Year 12 have just finished studying Divine Command Theory and Year 13 are now moving onto Key Moral Principles.



In Business and Economics, students have had a busy few weeks again and all working hard for their mock exams and end of topic assessments. Year 13 Business and Economic A-Level students have been consolidating their learning and practicing their revision techniques in class in preparation for their mock exams, giving them one last dry run before they start their summer exams in May. Year 11 have been busy learning all about business finance and this finishes imminently with an end of topic assessment with just one topic left to deliver to complete the full course. Year 11 have really worked hard and are consolidating their learning in addition to having started their structured revision schedule after the Christmas holidays, getting them ready for the summer exams.

In Health and Social Care Year 12 students are welcoming Lauren in their lesson on Friday. She is coming in to talk about her experiences with celiac disease as part of their learning relating to the digestive system in the anatomy and physiology unit. Furthermore, on the 5th February, we are visiting University of Suffolk for the Health and Life Science Taster Day with Year 12 Health and Social Care students. Sessions to choose from will include Nursing, Midwifery, Paramedic Science, Radiotherapy and Oncology, Diagnostic Radiography, Physiotherapy, Sports, Psychology and Counselling, Biomedical Science, Nutrition and Human Health and Wildlife, Ecology and Conservation Science. This will be an excellent opportunity to learn something new, follow existing interests and make connections.

In Child Development Year 10 and 11 are working through their R058 coursework tasks. All groups have started to work on task 3 - planning a meal and snack for a 2-3 year old and comparing anti-colic and hungry baby milk. After half term students will be completing task 4 - making the meal they planned in task 3! Students will need to bring in their own ingredients and we are all looking forward to seeing what they produce!

Finally, Year 12 students in Business, Sociology and Philosophy and Ethics will be offered the opportunity to travel to London in June. Sociology and Philosophy and Ethics students will visit The Royal Courts of Justice and the Old Bailey whilst Business students will go to the Bank of England and LSE. Letters confirming the date and cost will come out after half term.

Miss R Green
Head of Social Sciences Faculty



AND FINALLY...

February has brought with it some beautiful crisp wintery mornings this week with that low and diffuse sun painting everything a warm orange; not always fun to drive in but certainly stunning to look at on duty in the morning! February has also brought with it another busy week of extracurricular fun and games including hockey and football fixtures, dance competitions (a brilliant 2nd place finish in the solo dance category for Zak!), a trip to the theatre for our Year 11 drama students to see *The Girl on the Train* and a Sixth Form Higher Aspirations trip to a university as part of our partnership with the Norfolk Higher Aspirations Scheme.

This week has also been a really busy week for our Year 11 hospitality and catering students who spent Tuesday, Wednesday and Thursday in the catering rooms designing, planning and cooking ambitious two-course meals as part of their assessments. They worked so hard and, in some cases literally, the proof was in the pudding. I was really pleased to be able to find time on each of the days to pop round and chat to students as they cooked (whilst trying to avoid being too Paul Hollywood-like and disturbing their timings!) and was really impressed by the standard of the cookery and the planning that had gone into it. Fingers crossed this hard work will pay off (it usually does!).

Yesterday evening we hosted our Year 11 revision evening, where myself, Miss Hollis (English), Mr Robinson (Maths) and Mr Hart (Science) spoke to families about how best to structure revision and where to get help over these last few months before the exams start in May. Thank you to all the students and parents/carers who attended as well as my colleagues who gave up their time to present. I can't emphasise enough how important it is that students approaching their final exams start a structured programme of study now. The upcoming half term break is a brilliant opportunity to set aside some time to sit with your child/ward and establish some 'ground rules'. Where will they study? How much can you expect from them each day? What will their weekends look like balancing work and play? Where will their phones be while they are studying? Taking the time to have these conversations can be a really important way to avoid conflict while you're trying to support your child/ward to prepare for success, as it means you've agreed expectations beforehand so, in theory, you're both singing from the same hymn sheet. Additionally, just making the time to show that you're interested is so important... even if no one thanks you for it! I'm often asked how much work students should be completing over the half term in preparation for their exams, and I usually say that two to three hours per day is perfectly reasonable, depending on other pressures, but anything will help. The important thing is that the revision is active, so not just reading through notes, but testing yourself, particularly with exam questions – if it isn't hard work, it's probably not worth doing!

Next week is, of course, another busy week with Year 11 MFL mock orals, interhouse dodgeball competitions, science trips, intergenerational events and a trip to Cambridge University, so we'll all be looking forward to the break when it does arrive. Miss Turley, our senior operations manager wrote to you earlier this week advertising a fantastic opportunity for any student in our school to enter the Laurie Herring Prize (www.laurieherringprize.co.uk) by submitting a review, essay or critical response of between 800 – 1000 words or using a different media such as film, drawing or a recording, of something that "inspires, provokes or baffles" them. We have been offered this opportunity through our partnership work with the Norwich School, and it would be fantastic to have some representation from the school for this international competition and even to scoop some of the prizes!!

As you'll be aware, this newsletter is our opportunity to offer support to and engage with our community as well as to celebrate some of the amazing things happening in school and outside of it, but it does take considerable time to put together each week. I would like to get an understanding of the reach of the newsletter so would be really grateful if you could click this link <https://forms.office.com/e/ErYjSKbJNh> and respond to the one-question survey so I can tell how many people have read the newsletter this week – I assure you it's a single question so should only take twenty seconds!

Finally, a quick public service reminder for those, like me, who are hopeless romantics, with the emphasis on hopeless. It's Valentine's Day next Friday and your loved one is probably expecting something nice! I'll be leaving plenty of space in my office for all the cards I'll no doubt receive...it's never happened before, but there's always a first time!

Have a lovely weekend.

Mr G Yassin
Headteacher



Useful Contacts and Websites

- **Young Minds:** Resources to help young people care for their mental health, empowers parents to support them: www.youngminds.org.uk
- **NSPCC:** Support and tips to help you keep children safe: www.nspcc.org.uk
- Thinkuknow: Helping you to better protect your children online: www.thinkuknow.co.uk
- **Children's society:** Advice pages offer help on a range of topics for young people. www.childrenssociety.org.uk
- **Ownit:** Help, support and advice on how to be safe online.: www.bbc.com/ownit
- **Just one number Chathealth:** Secure NHS approved text messaging service.: <https://www.justonenorfolk.nhs.uk/our-services/chathealth>
- **Nelson's Journey:** Support children and young people following a bereavement.: <https://nelsonsjourney.org.uk/>
- **MAP:** Ensure young people have the access to information, advice, counselling and support they need.: <https://www.map.uk.net/>
- **Kooth:** Access support from other young people and professionals.: <https://www.kooth.com/>
- **Staying Safe:** Help keep people safer from thoughts of harm and suicide: <https://staying-safe.net/home>
- **Guide for parents and carers, coping with self-harm:** <https://www.ox.ac.uk/news/2015-12-01-new-guide-parents-who-are-coping-their-childrens-self-harm-you-are-not-alone>