

SCHOOL NEWS

ISSUE 21 – 28/02/2025



MARS – 46224 EARTH – 43974 NEPTUNE – 43877 JUPITER – 45912

OPPORTUNITY

DIARY DATES

03/03/25–07/03/25 –RAG Week
03/03/25 –Year 13 tracking data published
04/03/25 –Bake off for RAG week
05/03/25 – KS3 Disco for RAG week
06/03/25 –Quiz & Chips for RAG week
07/03/25 –Non Uniform for RAG week
10/03/25 – Panoramic school photographs for Year 11 and 13, Year 11 individual photographs
11/03/25 – Year 9 Art event
11/03/25 – SEN Cafe 2pm–3:30pm
13/03/25 – Year 12 Parents' Evening (online)
19/03/25–21/03/25 – Year 12 Photography Mock exam
19/03/25 – Parent and Community Event
20/03/25 – Classics Trip
21/03/25 – Year 11 GCSE Dance Exam
24/03/25–26/03/25 –Year 12 Art Mock Exam
25/03/25 –Enrich Maths Competition
27/03/25 – Psychology Conference
27/03/25 –Year 8 Parents' Evening (online)
31/03/25 – Tracking data published to parents – all years except year 13

SAFEGUARDING AT TAVERHAM HIGH SCHOOL

The School's Designated Safeguarding Leads – Ms R Ricketts, Mrs G Killington, Mrs A Reynolds, Mr S Blowers.

Emergency contact number: 0344 800 8021

NSPCC– Run Helpline for Victims of Sexual Abuse in Schools: 0800 136 663

Wellbeing and Mental Health Referral Form:

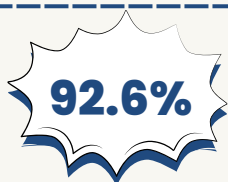
If you are worried about the wellbeing of one of our students, please complete a referral form; this can be used as a self-referral form or as a referral for someone else. It can be found on our school website on the 'students' page and can be accessed via this link:

<https://forms.office.com/r/jwPTkVYnYz>

ATTENDANCE

House attendance:

Mars 92%
Jupiter 93.5%
Neptune: 92.8%
Earth: 92.8%



If your child has an appointment during school time, please call 01603 860505 or email office@taverhamhigh.org with the name of the student, date and time of the appointment. Students will make their own way to reception to sign out to be collected by parents/carers.

VALUE OF THE WEEK OPPORTUNITY

Introducing... Value of the Week! Each week we champion one of our four house values – this is displayed at our main reception and communicated to students in our daily morning briefing notices.

Students are encouraged to focus on demonstrating the value of the week (see some fantastic examples from Year 8 below). Each week in the newsletter we will be celebrating students who went above and beyond to demonstrate the value of the week from the week before.

For example, the THS Value of the Week in the final week of last half term was opportunity – see the list below for our amazing Year 8s who have been nominated by their tutors for championing the value of opportunity. This week's value was resilience and we can't wait to see which students have championed this value in next week's newsletter!

Here are all the students who championed the value of opportunity for the week commencing the 10th February:

- 8T** James S – for always putting himself forward for new experiences.
- 8A** Ethan D, Owen P, Charlie H, Jake J – for taking the opportunity to enter the dodgeball competition.
- 8V** Max B – for continuing progress in the photography competition and putting together his final shortlist.
- 8E** Amelia C – for being part of the Sports Leadership Programme.
- 8R** Michael B – for great effort across all subjects.
- 8H** Alice F – For giving up her own time to contribute to school life.
- 8M** Zioni S – For finding time to read as much as she can.
- 8S** Oliver C – for being part of the school council, and joining other groups.

EVENTS

KS3 Spring Writing Competition Launch

We are thrilled to announce the launch of the KS3 Spring Writing Competition! This is your chance to showcase your creativity and writing skills. The competition is open to all KS3 students, and we have some fantastic prizes up for grabs:

- Top Prize: £10 Amazon voucher and 50 house points
- Runners-Up: 25 house points
- All Entries: Receive house points

Please see the poster at the end of this newsletter issue for more information.

HOUSE VOICE

House Competitions

This half term we have an amazing range of house competitions for students to get involved in - from Science to Languages and more!

Have a look at the schedule to the right. Then find out more information about a particular competition by asking your teacher in school. Remember... those house points contribute towards your house's overall total and chance to win exciting rewards!

Subject	House Competition	Opening Date	Closing Date
Science	Visit Norwich Science Festival and write a review	01/02/25	28/02/25
Science	Poster Competition (BSW)	01/02/25	15/03/25
Maths	Pi Day Creation	14/02/25	14/03/25
MFL	Spotlight on a French Artist	24/02/25	10/03/25
Computer Science	Bebras Coding Challenge - round 2	24/03/25	04/04/25

IT UPDATE

We are excited to share that our school has made a significant investment in upgrading one of our IT suites to enhance teaching and learning for all students. The newly improved facilities feature modern computers, and the updated educational software, ensuring that students have access to high-quality digital resources.

These upgrades will support a more interactive and engaging learning experience, helping to develop essential digital skills and prepare students for the future. We believe this investment will greatly benefit both students and teachers, creating new opportunities for innovation in the classroom. More technology upgrades will be coming soon.



SIXTH FORM

NEWS

Welcome back after half term! I hope you all had a lovely break and have had a good first week back. Sixth Form students in Art, Photography, Geography and History went to London this week to support their subject studies. Geography students went to Stratford for a regeneration case study where they completed a walking investigation focusing on contemporary urban environments. History students visited the Tower of London to participate in a specially created session that allowed students to analyse the Tower of London's buildings together with documentary evidence to explore the Tower's use. Art and Photography students visited the Saatchi Gallery in Sloane Square to view their new exhibition, Flowers – Flora in Contemporary Art and Culture. Thank you to all staff involved with these visits as they really do provide fantastic enriching opportunities for our students to extend their learning outside of the classroom.

Looking ahead at next week, we have our annual RAGFest! Sixth form students have been busy preparing their stands and making sure everything is ready to go. Attached to this week's newsletter is a copy of the RAG program so you can see which events are happening on each day. A huge thank you in advance to everyone that has signed up to participate next week, it is set to be a fun and eventful week! Just a reminder to please bring in any loose change to spend on the stalls that will be in the atrium every lunchtime.

I hope you all have a lovely weekend.

Mrs L Robertson
Head of Sixth Form

STUDENT VOICE

Hello everyone! This week the Sixth Form Leadership team have been busy finalising all the preparations for the much-awaited RAG Week. The events to look forward to include the Quiz and Chips, The Chase, and a talent show. We hope that everyone is excited to get involved next week in support of Leeway, and any spare change would be greatly appreciated, as every penny counts towards our goal.

Megan M, Committee Leader for Marketing and Student Voice
Sixth Form Leadership Team

WHAT'S HAPPENING IN...

Computing

It has been a busy few weeks in Computing, KS3 students are sitting their second assessment in the upcoming weeks – revision resources and dates are on Satchel One. KS4 students are sitting their mocks, we have been impressed with their dedication to revision and learning. There is an exciting competition taking place at the end of March, for all KS3 students – Bebras programming competition in either block or Python. Students have been asked to sign up to get practice resources, if they are interested they should email Mrs Moore at d.moore@taverhamhigh.org as soon as possible.

Geography

On Tuesday the geography department took both the Year 12 and Year 13 A Level classes to London, to look at Stratford and the regeneration of the East Village. As part of the A Level course we look at topics called 'Changing Places' and 'Contemporary Urban Environments' which look at the legacy of redevelopment and how people perceive these changes.

The aim of the fieldwork was for students to decide if the redevelopment in preparation for the 2012 Olympics has had a positive impact on the area. They took into account social, economic and environmental data by completing perception studies, environmental quality surveys and using secondary census data in numerous areas in Stratford, including the former Olympic Village and outside West Ham Football ground.

When back in class students will statistically analyse the data to draw conclusions that they can use within both their coursework and in exams. It was a positive experience for students to see a case study taught in class in reality, and for once the weather held up!!



History

On Tuesday 25th February, 19 A Level History students visited the Tower of London to develop their understanding of the events of "The Mid-Tudor Crisis" as part of their Tudor History course. At the Tower our students were met by one of the Tower's education team who provided them with insight about the history of the Tower, and the role it played in enforcing the rule of Henry VIII, Edward VI, Mary I and Elizabeth I during a time of significant political and religious turmoil, as well as a tour of some of the key sites within the Tower linked to this. They then had time for a spot of lunch as well as a little bit of free time to visit other areas of the Tower and see the Crown Jewels. It was a really successful and useful experience of our Year 12 and 13 students and certainly added another dimension to their learning outside of the classroom.

Modern Foreign Languages

At the end of last term, Year 9 were working on a cross-curricular Art and German project. They were learning about a famous early 20th century German expressionist art movement known as 'The Blue Riders.' Famous painters included Wassily Kandinsky and Franz Marc. The artists were known to use bright colours and animal subjects in their work.

Students described their work in German, in the style of GCSE picture cards – describing their chosen animal, its location and action as shown in their artwork. Students enjoyed this project and were really proud of their work, now on display in Ms Havunen's classroom.



AND FINALLY...

Welcome back! I hope everyone enjoyed a restful and relaxing half term break and returned to us refreshed and ready to learn. As ever, it was lovely to see the masses swarming in again on Monday morning! And, as ever, they've made a brilliant start back in lessons, full of energy and interest.

Year 11s have been involved with their second round of mock exams this week, starting with English, Maths and History in the hall, then into classrooms over the next couple of weeks for other subjects. With only one or two exceptions they've worked sensibly and taken these exams seriously. This will give them and their teachers an accurate reflection of where they are at and where their gaps are and, of course, this is the purpose of these exams. Good luck to all for the next few weeks – keep working hard.

We've already had trips to London this week for our A-level artists who visited an exhibition, our historians, who visited the Tower of London for a specially designed seminar, and our geographers who carried out primary research and made observations on how Stratford has been regenerated over time. Thank you to colleagues and families who supported these trips – they couldn't happen without you. We've had feedback from a few families this week about the timings of communications around accessing trips and ensuring that all can access them. While this is really difficult sometimes and we are keen to offer as many extracurricular opportunities as possible (even if that means a few students miss out), there are certainly a number of things we could improve within this, so thank you for your feedback and we'll continue to try to make those improvements.

Before the half term break I recorded a message to all students to remind them of my expectations regarding uniform. Brilliantly almost all students have responded positively to this message and are doing the right thing. Please could I emphasise one more time that tracksuit bottoms are not part of our school uniform and students coming to school in those can expect to spend their lunch break in detention. They've been spoken to individually, but I would be grateful for your support with this.

Finally, a really special mention for all the performers and technical crew who made last night's Spring Concert such a success. A full hall, incredible dancers, talented musicians and singers who filled our school with joy. It was a real pleasure to spend the evening watching them and my thanks to Mr Timbers, Miss Norman, Mrs Richardson, Miss Sayer, Mrs Crane, Miss Heydon and Miss Cook for making the evening such a success. Taverham at its very best!



Spring springs this weekend and with it the days will start to draw out and feel brighter. I hope it's a lovely weekend for all of our community.

Mr G Yassin
Headteacher



Useful Contacts and Websites

- **Young Minds:** Resources to help young people care for their mental health, empowers parents to support them: www.youngminds.org.uk
- **NSPCC:** Support and tips to help you keep children safe: www.nspcc.org.uk
- **Thinkuknow:** Helping you to better protect your children online: www.thinkuknow.co.uk
- **Children's society:** Advice pages offer help on a range of topics for young people. www.childrenssociety.org.uk
- **Ownit:** Help, support and advice on how to be safe online.: www.bbc.com/ownit
- **Just one number Chathealth:** Secure NHS approved text messaging service.: <https://www.justonenorfolk.nhs.uk/our-services/chathealth>
- **Nelson's Journey:** Support children and young people following a bereavement.: <https://nelsonsjourney.org.uk/>
- **MAP:** Ensure young people have the access to information, advice, counselling and support they need.: <https://www.map.uk.net/>
- **Kooth:** Access support from other young people and professionals.: <https://www.kooth.com/>
- **Staying Safe:** Help keep people safer from thoughts of harm and suicide: <https://stayingSAFE.net/home>
- **Guide for parents and carers, coping with self-harm:** <https://www.ox.ac.uk/news/2015-12-01-new-guide-parents-who-are-coping-their-childs-self-harm-you-are-not-alone>
- **The SEND and inclusion team:** Information about how to support children and young people with SEND. Call the SEND and inclusion support line on 0333 313 7165 [The SEND and inclusion team - Norfolk Schools and Learning Providers - Norfolk County Council](#)



KS3 SPRING WRITING COMPETITION

Create a short story with the opening sentence:

"The gentle warmth of the sun on my skin reminded me of how much can change in a single season..." in no more than 1000 words.

Top Prize - £10 Amazon Voucher and 50 House Points.

Runners up - 25 House Points.

All entries will receive a House Point.

**Please email or hand your entries to Mrs Higgins or Miss Harnden
g.higgins@taverhamhigh.org / d.harnden@taverhamhigh.org**