



What to expect from Year 7

WELCOME!



- We are really looking forward to welcoming you all to be part of our school community.
- In this presentation you will find useful information, photos of people you will meet and places your child will discover in September.



SENIOR LEADERSHIP TEAM

Mr. Yassin:
Head Teacher



Miss. Ricketts:
Deputy Head Teacher
Safeguarding,
behaviour and welfare



Mrs. Gardiner:
Assistant Head Teacher
Culture Rewards
and Learning Behaviour



Mr. Hyett:
Assistant Head
Teacher
Teaching and Learning



Mr. Day:
Assistant Head
Teacher
PD, equality and
diversity



Mrs. Robertson
Head of 6th Form



Ms. Webb
Assistant Head Teacher
Curriculum,
assessment and data



MEET THE TEAM



Mr. Blowers:

Behaviour Lead

My role is to review behaviour on a daily basis and support Head of Year in following up negative and positive behaviour points.



Mrs. Gardiner:

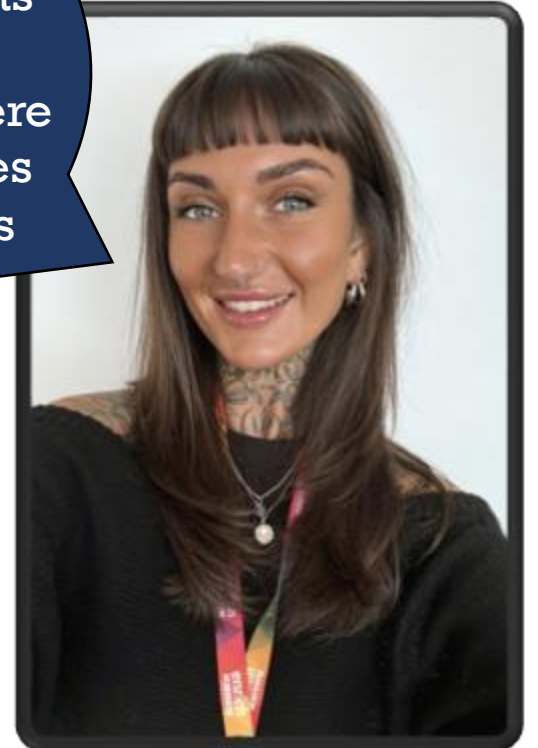
Transition Lead

My role is to help with transitions to THS and make sure they're as smooth as possible. I work with students, parents and current teachers and am 1 of many people students can talk to.

Miss Rowe

Head of Year 7

My role is to make sure students are happy, achieving and behaving in school. I will be there daily for any worries or stresses and regularly speak to parents and pastoral team.



Head of Year (Miss Rowe)

The key roles of the Head of Year are attendance, behaviour, bullying and welfare & guidance.

WHO CAN I SPEAK TO?



Form Tutor -

They should be the first person you will turn to for help or advice. A Form Tutor's role is to care for you and monitoring your progress both academically and socially making sure you succeed. Please also let them or your HOY know, as soon as possible, if there are any problems at home or medical issues.

Student Support

The role of student support is to support welfare & guidance of our students, their mental health & wellbeing, safeguarding and to work with external agencies/alternative provision.

Transition Lead (Mrs Gardiner)

The key role of the Transition Lead is creating a smooth transition for you

Behaviour Lead (Mr. Blowers)

The key role of the Behaviour Lead is the welfare & guidance of students, seeking alternative provision & promoting praise and rewards.

TUTOR GROUPS

Tutor groups are random groups, as students will have a number of different subject learning groups, so it is important to make as many new friends as possible. The time spent in tutor groups is **20 minutes** each day.

There will be students from lots of different schools including (but not exclusively):
Taverham, Drayton, Queens Hill, Horsford, Hellesdon, St Peter's & some from Home Education.

It is important that everyone feels included and students help one another make friends.

STUDENT SUPPORT

Our aim is to offer young people a safe environment where they feel supported to work through issues they face. We work with both students and their families with your Head of Year.

Mrs. Killington:
Student Support



Mrs. Reynolds
Student Support

ELF PROGRAMME



An ELF is a trained peer working with the new Y7's each year. Each Elf member is allocated to a year 7 form. They support the form tutor one day a week organising activities and getting to know the students.

The Elf team are visible in and around school as they wear a bright green lanyard, if students see them with this on it means they are available to talk to. Each Elf also has a designated day to be on duty at lunchtime.



Mr. Day:

**Inclusion
Lead**



Mrs. Gray:

Assistant SENCO

MEET THE SEND TEAM

We are here to help with learning and to help students make the most of their time at Taverham High School. Students may meet us in lessons, in Group Intervention work or around school. We are always happy to help and can be found in our student support area.

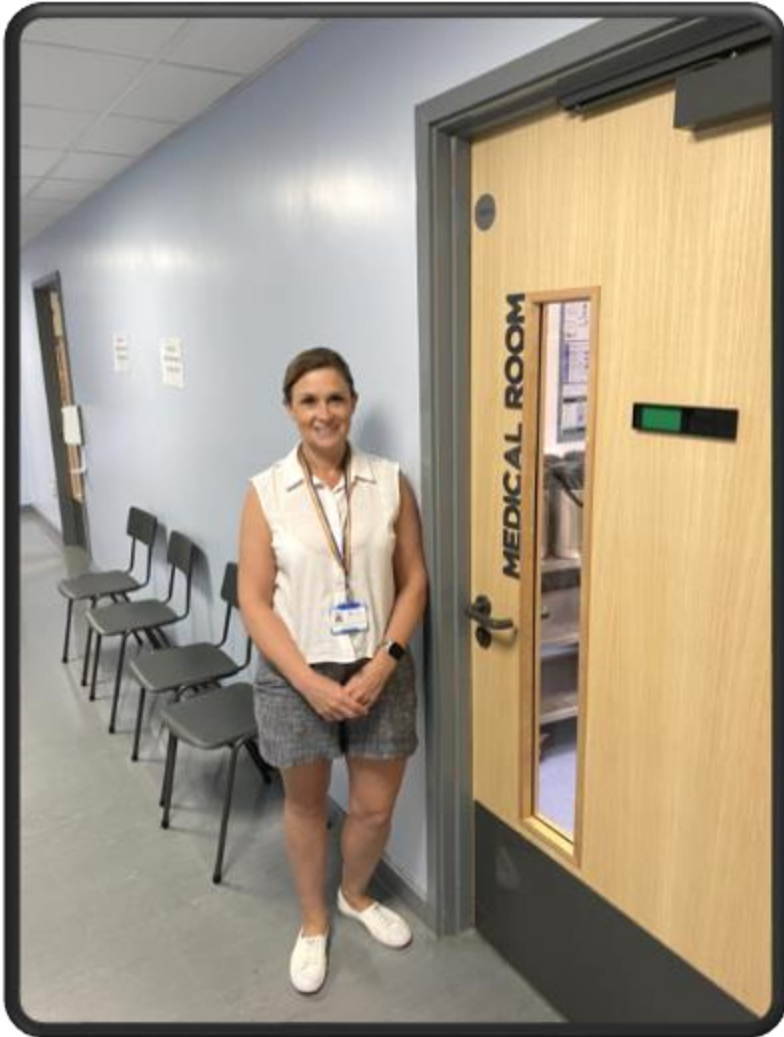
COMMUNICATION

- You can view key information on your child 24/7 via MCAS. This is an online portal that gives you access to key information from the school e.g. attendance, reports, negatives and positives.
- The first named parental contact on the admissions form will be provided with a login and password at the start of the year. We will use the provided primary contact's email address.
- Communication from the school is emailed to parents.
- Please let us know if your contact details change as soon as you can.
- There will be 1 parents' evening a year to meet with your child's teachers.



MOBILE PHONES

- Students can bring a phone to school, but this must be switched off for the entire day - if you need to contact your child, please call reception and we will locate them during the day.
- If a member of staff see's anyone with a phone in school, this will be confiscated, and a negative will be added to our system.
- Students can collect this at the end of the day. If the phone is confiscated more than once, a parent/ carer will need to collect this at the end of the day, or this would be kept at school for 5 days.



MEDICAL ROOM

If students feel unwell during the day or need to take medication, they can visit the medical room.

They can come to the main reception at the front of school and ask to see one of our trained medical team where they will get the help they need.

FIRST AID

First Aid

If a child is unwell or hurts themselves they should go to reception for the medical staff to check if they are okay. One of the first aiders may contact parents/carers if they feel it is necessary. However, we are trying to develop their independence and resilience.

Students are not to contact parents/carers themselves

Illness

There is clear evidence that regular attendance and high achievement are linked. However, there may well be times when your child is too unwell to attend. If your child is unwell and therefore unable to attend school, it is essential to telephone the school on every day of absence, preferably by 8:30am. Please leave a message on our dedicated absence line: 01603 860505 option 1.

GETTING AROUND SCHOOL

- Students may worry about finding their way around school, but I promise, it is not as confusing as it may seem. In a couple of weeks, everyone will know it like the back of their hand!
- Lessons are organised in certain blocks or buildings and there are only 5 of them.
- If you are ever unsure of where to go, just ask. Anyone will be happy to help!

FIRST DAY



On their first day in September, students will not use the main entrance but will come into the Sports Hall instead. Here they will meet their Form Tutor and will be taken to their Form Rooms to continue the transition. They will be given a chance to get to know other members of their form, find key places in the school and partake in some introductory activities.

Only Y11 and 12
Will be in!



THS TIMETABLE

Try to come in for
8:10am, so you're
not late!

08:25 - 08:30

Movement time

08:30 - 09:35

Registration & Period 1

09:35 - 10:35

Period 2

10:35 - 10:55

Break

10:55 - 11:55

Period 3

11:55 - 12:55

Period 4

12:55 - 13:35

Lunch

13:35 - 13:40

Movement time

13:40 - 14:00

Assembly and/or Form Time

14:00 - 15:00

Period 5

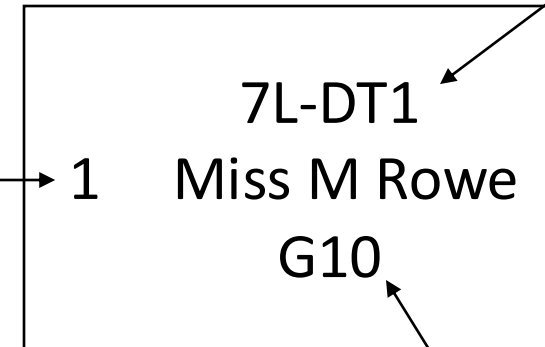
THS TIMETABLE

Does everyone have the same timetable?

Everyone will do the same lessons over a fortnight (dependent on language choice) but not necessarily at the same time.

The name of your class group (this is a design & technology group).

Which school period it is (1-5)



The name of the teacher.

The room you will be in.

These may seem a little confusing at first but you will soon get the hang of it.

We work on a 2 week system so the lessons repeat every fortnight.

The timetable will give you the key information you will need for every session.

THS LESSONS

There will be around
25-30 students in
each class
throughout the day

Students won't be in the
same groups for all
classes, and all form
groups will be different from
your other class groups

Students will be placed in sets
based on their SAT's results –
we will test again in the first
half term and teachers can
move students if needed

LEARNING

There are seven year groups in the school – Year 7 to Year 13. Within each year group students are divided into form groups with a Form Tutor. Year 7 will have 8 tutor groups – a mix from all the feeder schools. This is the chance to make new friends

In year 7 your child will study a wide range of subjects. These will be taught by subject specialists:

English, Maths, Science, MFL, History, Geography, PD, RE, PE, Art, DT, Food Technology
Music, Drama and Computer Science.

MFL: French,
German,
Spanish and
Mandarin

Specialist rooms: Fully
equipped science labs, purpose-
built DT block, Food Technology
suite, ICT facilities.

Teaching groups are
not designed around
friendship groups

TAVERHAM HOMEWORK

- We use the online system **Satchel** to record and set homework.
- Reminders are set for students and you can view these at home via the website or on your phone via an app.
- Students will also receive a diary to write down any set work.

How much Homework is there?

This will depend on which year group, the older students get, the more homework they get. In year 7 we look to set 30 minutes each day, which is 30 minutes per subject each fortnight.

THE LIBRARY

What are the library opening times?

The library is open 8.15am – 3pm each day.

It can be used at breaks and lunches as well as being used for some English lessons and at form time.

We also have an after-school homework club 3pm – 4.00pm on a Monday – Thursday.

This is in an upstairs computer room rather than the library.

There's lots to do in the library, it's not just about books, there's also: Games, monthly themed reading, Carnegie book award, Horrible Histories quiz and so much more!



SCHOOL FOOD

- The canteen staff make delicious fresh food, both hot and cold. If you have any dietary requirements just let them know. A cashless catering system (Wisepay) has been introduced so students do not need to bring money to school. Students can also bring a packed lunch. Food is available at break and lunch times both inside and outside.
- Students can eat and hang out most places, as long as it's not in the corridors or classrooms. Most of these are locked during the day.



SCHOOL UNIFORM

Blazer	Royal blue with red braid and school logo
Shirt	White, collared; tucked in (front and back) with top button fastened; short or long sleeved
Tie	House colour; worn from the neck to the belt/top of the trouser/skirt (T & A = red/Mars; V & E = yellow/Jupiter; R & H = blue/Neptune; M & S = green/Earth)
Skirt	Black with school logo; at least knee length
Trousers	Black, straight leg (boys and girls optional); cannot be skinny fit, leggings or jean design
Shorts	Black, tailored; at least knee length (boys and girls optional)
Socks/Tights	White or black
Jumper	Black, V-neck with school logo; black V-neck not sweatshirt material (optional item)
Cardigan	Black, V-neck with school logo; black V-neck not sweatshirt material (optional item)
Shoes	Plain black, flat; cannot be canvas material or have a logo; they must be fit for purpose and provide secure footing whatever the surface or activity.

- Trousers cannot be jeans, leggings or canvas type material
- Any coat that is worn should not bear offensive or derogatory writing or images
- Shoes cannot be canvas, suede or nubuck
- Non-school 'hoodies' are not permitted in school and will not be considered as an alternative to a coat

SCHOOL UNIFORM

PE Kit

Sweatshirt	Navy, embroidered with school logo or plain navy/black (round neck or v neck, no hoodies).
Polo shirt	Navy with royal blue panel, embroidered with school logo
Shorts/Skort	Navy with royal blue panel; embroidered with school logo or plain navy/black
Leggings	Navy, embroidered with school logo or plain navy/black, thick material sports style type (non-cotton)
Tracksuit bottoms	Navy, embroidered with school logo or plain navy/black
Socks	Royal blue or white sports socks
Trainers	Ensure they offer suitable grip and support; Converse are not PE trainers
Additional Items	Pupils can wear a hat and gloves during the winter months and sunglasses and a hat during the summer months. Suncream is recommended to form part of pupils PE kit in the summer term.

MAKE-UP AND JEWELLERY

The following items are acceptable in school:

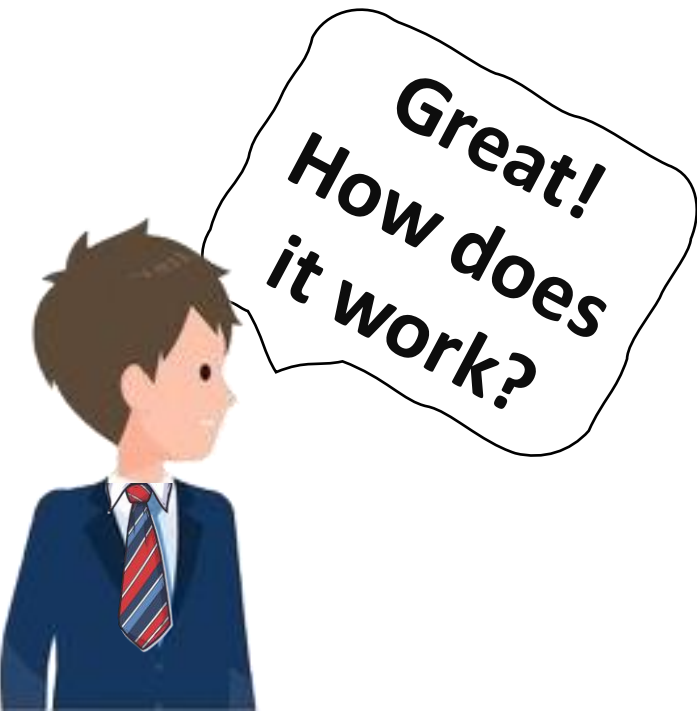
- stud piercings
- discreet, natural make-up including discreet use of eye lashes
- hairstyles should not be extreme of fashion
- natural length nails without points or sharp corners

CELEBRATING SUCCESS

The school's behaviour policy is one of positive and productive learning environment which is underpinned by the work of Tom Bennett and linked to the work of Paul Dix: 'The Five pillars of Pivotal practice.'

- Students gain house points for good behaviour which are celebrated in form, assemblies and with communication home.
- Student may also be celebrated for demonstrating our school values, taking part in clubs and activities and making a positive difference to our school community.
- We also reward and recognise students with 'awards evenings' each year.
- Students are also awarded for completing CORD activities which celebrate our four house values.

CORD



Step 1:

Receive a task menu and stick it into your planner. Choose a task to try and complete (some might take you months, maybe even the whole year!)

Step 2:

Complete a task and during a fortnightly session in the computer rooms on Unifrog, log any completed tasks as 'activities' and wait to see if it is accepted.

Step 3:

Complete 5 tasks for each house value and receive a house value badge...

Complete 5 or more tasks for each value (20 tasks completed) and receive the CORD badge!

BEHAVIOUR EXPECTATIONS

We want to make the school a positive learning environment for everyone and have a focus on eradicating **low-level disruption** to help achieve this. **All** teachers use a 3 step process to support this.

Stage 1 - Student spoken to about expectations and student rectifies behaviour.

Stage 2 - Becomes a negative behaviour event as low-level behaviour has continued but student remains in the lesson to improve behaviour. Event is entered on BromCom as a **negative**.

Stage 3 - Remains a negative behaviour event but a 20-minute detention is issued with the class teacher as behaviour has continued and student will also be removed by COT to another classroom.

When excellent behaviour is demonstrated, both in and out of the lessons, you have the opportunity to gain positives. Positives mean you can earn yourself one of our fantastic star badges and earn special rewards. I want this year group to lead the way for kindness and good behaviour, but this will take everybody working together.

YEAR 7 TRANSITION DAYS



Wednesday 8th July

8.45am Pupils arrive to Sports Hall
9.00 – 10.35 Time with Form Tutors
(Welcome Guide, PPT, Ice Breakers,
Tour, Biometrics, Summer Work)
10.35 – 10.55 Break (on Astro)
10.55 – 11.55 Lesson 1
11.55 – 12.55 Lesson 2
12.55 – 1.40 Lunch (on Astro)
1.40 – 2.00 Time with Form Tutors
2.00 – 2.45 Lesson 3
2.45 Students leave from Sports Hall

Thursday 9th July

8.45am Pupils arrive to Sports Hall
9.00 – 9.35 Time with Form Tutors
(Welcome Guide, PPT, Ice Breakers,
Biometrics, Summer Work)
9.35 – 10.35 Lesson 4
10.35 – 10.55 Break
10.55 – 12.55 School Sports Partnership
12.55 – 1.40 Lunch
1.40 – 2.00 Time with Form Tutors
2.00 – 2.45 HOY Assembly
2.45 – 3.00 Students leave from the
Main Hall

WHAT'S THE AIM?

We want, what you want...

For your child/ward to be:

HAPPY
KIND AND COMPASSIONATE
SUCCESSFUL AND AMBITIOUS

Ultimately, for them to be able to go on to be happy, successful,
contributing members of the community!



Taverham
High School
An 11-18 Academy

Inspire | Empower | Achieve

m.rowe@taverhamhigh.org - Head of Year 7

t.gardiner@taverhamhigh.org - Transition Lead

THSsenco@taverhamhigh.org - SENCO